## VAN ÖLÇME DEĞERLENDİRME MERKEZİ

## 9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

	9. Sinif Ingilizce Dersi Konu Soru Dağılım Tablosu						
Tema	Kazanımlar	Okul Genelinde Yapılacak Ortak Sınav			Okul Genelinde Yapılacak Ortak Sınav		
		1. Senaryo	2. Senaryo	3. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo
INSPIRATIONAL PEOPLE	E9.5.L1. Students will be able to identify the descriptions of	**	**	**	**	**	**
	people's appearances in a recorded text.  E9.5.P1. Students will be able to practice fy/sound.	**	**	**	**	**	**
	Eg. Bringing /brηιη/	**	**	**	**	**	**
	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions.	**	**	**	**	**	**
	E9.5.S2. Students will be able to describe current actions in Pictures.	**	**	**	**	**	**
	E9.5.R1. Students will be able to scan a text for specific	1	1	1	_	_	_
	Information. E9.5.R2. Students will be able to guess the meanings of	1	1		_	_	
	unknown words from the contexts.	1	1	1	-	-	-
	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.	1	1	-	-	-	-
	E9.5.W2. Students will be able to write a text describing	1	-	-	-	-	-
	their inspirational character. E9.6.L1.Students will be able to detect specific information in	**	**	**	**	**	**
	public announcements at the airport / train station etc. E9.6.L2.Students will be able to identify the most frequently						
	used expressions to order food in a restaurant.	**	**	**	**	**	**
BRIDGING CULTURES	E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds.  Eg. Very /veri/ well /wel	**	**	**	**	**	**
	E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.	**	**	**	**	**	**
	E9.6.S2.Students will be able to take part in conversations that	**	**	**	**	**	**
	can occur while travelling E9.6.S3.Students will be able to use the most frequently used	**	**	**	**	**	**
	expressions to buy a flight/ bus/train ticket. E9.6.S4. Students will be able to talk about some basic cultural	**	**	**	**	**	**
	differences of places they have visited.	**	**	**	**	**	**
	E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information	1	1	1	-	-	-
	E9.6.R2. Students will be able to get the main points of the	1	1	1	_	_	_
	informative texts related to intercultural differences E9.6.W1. Students will be able to write a short message to	1	1				
	leave at the reception desk for their parents.  E9.6.W2. Students will be able to write a series of sentences	1	1	-	-	-	-
	about the city that they would like to visit by indicating Reasons.	1	-	-	-	-	-
WORLD HERITAGE	E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.				**	**	**
	E9.7.L2. Students will be able to respond to simple				**	**	**
	questions/ statements in a recorded interview. E9.7.P1. Students will be able to sound natural producing						
	"-ed" sounds in regular past verbs and the pronunciation of /woz/ and /woz/.				**	**	**
	E9.7.S1. Students will be able to ask and answer simple				**	**	**
	questions in an interview about past times and past events. E9.7.S2. Students will be able to give a short simple						
	presentation about an ancient civilization they have				**	**	**
	searched before. E9.7.R1.Students will be able to ask and answer the				1	1	1
	questions about a text related to the world heritage. E9.7.R2. Students will be able to reorder the events in a						
	short story.				1	1	1
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.				1	1	-
SI	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.				**	**	**
CEM	E9.8.P1. Students will be able to notice sentence intonation.						
EMERGENCY AND HEALTH PROBLEMS	Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation)				**	**	**
	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.				**	**	**
	E9.8.S2. Students will be able to ask for and give advice about health problems.				**	**	**
	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life				**	**	**
	responsionities and pronionions in social life E9.8.R.1. Students will be able to find the main idea of a text about health problems/emergency situations that have				1	1	1
	happened recently.  E9.8.W1. Students will be able to prepare						
	Dosters/leaflet/brochures about safety and health at work.  linde yapılacak çoktan seçmeli ortak sınavın kapsanında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru				2	1	-

<sup>\*\*</sup>Il/fileg genelinde yapılıcak çoktını seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerin elişkin durumlarını belirlemek amaçlanmıştır.

\*\*Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendime Yönetmeliği uyarınca eğilim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

\*Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.