## VAN ÖLÇME DEĞERLENDİRME MERKEZİ

## 10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

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Tema			ul Genelinde Yapılacak Ortak Sınav			Okul Genelinde Yapılacak Ortak Sınav		
		1. Senaryo	2. Senaryo	3. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	
TRAVEL	E10.5.L1. Students will be able to list phrases for booking in a recorded text.	**	**	**	**	**	**	
	E10.5.P1. Students will be able to practice intonation in question tags (both rising and falling).  Eg. You aren't travelling alone, are you? (falling/rising intonation)  E10.5.S1. Students will be able to ask and answer about their own	**	**	**	**	**	非非	
	and other people's travel experiences.	**	**	**	**	**	**	
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.	**	**	**	**	**	**	
	E10.5.S3. Students will be able to confirm information during a conversation.	**	**	**	**	**	**	
	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan. E10.5.R1. Students will be able to make use of written instructions	**	**	**	**	**	**	
	in order to draw a route.  E10.5.R2. Students will be able to classify different vacation types	1	1	1	-	-	-	
	in a reading passage. E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.	1	1	-	_	_	_	
	they have visited.	1	_	_	_	-	-	
HELPPUL TIPS	E10.6.L1. Students will be able to analyze the situation and the	**	**	**	**	**	**	
	phrases related to giving and receiving advice.  E10.6.P1. Students will be able to practice intonation in advice structures.  Eg. You should see a doctor. (rising intonation)	**	Nr Nr	**	**	**	水水	
	E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.	**	**	**	**	**	**	
	E10.6.S2. Students will be able to talk about household chores they are responsible for.  E10.6.R1. Students will be able to identify the advice, rules and	**	**	**	**	**	**	
	regulations in a text.	1	1	1	-	-	-	
	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.	1	1	1	-	-	-	
	E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules. E10.6.W2. Students will be able to write an advice letter about	1	1	-	-	-	-	
	youth problems.	1	-	-	-	-	-	
FOOD AND FESTIVALS	E10.7.L1. Students will be able to order the steps of a process given in a TV Show.  E10.7.P1. Students will be able to practice the pronunciation of				**	**	**	
	problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc).				**	**	**	
	E10.7.S.I. Students will be able to take part in a dialogue about introducing national and international festivals E10.7.S.Z. Students will be able to describe the steps of a process				**	**	**	
	related to national and international festivals.				**	**	**	
	E10.7.R.1. Students will be able to evaluate a text to classify various cuisines around the world. E10.7.R.2 Students will be able to diagrammatize a text about				1	1	1	
	different festivals all around the world.				1	1	1	
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. E10.8.L1. Students will be able to identify detailed information from				1	1	-	
DIGITAL ERA	E10.8.LZ. Students will be able to determine personal opinions about				**	**	**	
	technology in a video/recorded text. E10.8P1. Students will be able to practice /w/ and /v/ sounds.				**	**	**	
	Eg. Wide /ward/ very /vers/ E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.				**	**	**	
	E10.8.S2. Students will be able to talk about their preferences in technological devices.				**	**	**	
	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information				1	1	1	
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.				1	1	1	
	E10.8W1. Students will be able to write a cause and effect paragraph about the importance of netiquette. E10.8.W2. Students will be able to write an online-digital				1	1	-	
	collaborative story.				1	-	-	

<sup>\*</sup>İlriçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaşlamıştır.
\*\*Polinleme ve konuşma becerisine yönelik uygulana sanısı MEB Öğrenci ve Değerlemlinem Yönetmleliği uyarınca eğitim kurumu sınıt/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.
\*\*Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularık örnek senaryolar tabloda gösterilmiştir.