

VAN ÖLÇME DEĞERLENDİRME MERKEZİ

11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	Okul Genelinde Yapılacak Ortak Sınav			Okul Genelinde Yapılacak Ortak Sınav		
		1. Senaryo	2. Senaryo	3. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo
BACK TO THE PAST	E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.	**	**	**	**	**	**
	E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.	**	**	**	**	**	**
	E11.5.P1. Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would	**	**	**	**	**	**
	E11.5.S1. Students will be able to talk about their regrets and wishes about past events.	**	**	**	**	**	**
	E11.5.S2. Students will be able to ask and answer questions about unreal past events.	**	**	**	**	**	**
	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.	1	1	1	-	-	-
	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.	1	1	-	-	-	-
OPEN YOUR HEART	E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.	**	**	**	**	**	**
	E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". E.g. could have – could've	**	**	**	**	**	**
	E11.6.S1. Students will be able to criticize an action in the past.	**	**	**	**	**	**
	E11.6.S2. Students will be able to express their inferences from the results of events in the past.	**	**	**	**	**	**
	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1	1	1	1	1	1
	E11.6.W1. Students will be able to write a letter to criticize an event/organization.	2	1	-	1	1	-
FACTS ABOUT TURKEY	E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.				**	**	**
	E11.7.P1. Students will be able to practice the pronunciation of /əz/ and /wɒz/				**	**	**
	E11.7.S1. Students will be able to give a presentation on a monument or historical site.				**	**	**
	E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited.				**	**	**
	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey.				1	1	1
	E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.				1	1	-
	E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.				**	**	**
SPORTS	E11.8.P1. Students will be able to practice rising and falling intonation in questions. E.g. Would you like another coffee? (rising and falling intonation)				**	**	**
	E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports.				**	**	**
	E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.				**	**	**
	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.				1	1	1
	E11.8.W1. Students will be able to write a report on the interview they have made.				2	1	-

*İlçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili konu sayısı tavsiyesinde bulunulmamıştır.

Konuşma becerisi kazanımlarıyla ilgili önerilen konu sayıları ile öğrencilerin dil farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.