

T.C. MİLLÎ EĞİTİM BAKANLIĞI
VAN ÖLÇME VE DEĞERLENDİRME MERKEZİ'NE

Van ili İngilizce dersi kapsamında bu dönem uygulanacak sınavlara yönelik, Milli Eğitim Bakanlığı tarafından yayımlanan Konu-Soru Tablolarını inceledim. İlimiz için uygun olan senaryoları, her sınıf düzeyi ve her iki yazılı sınav için aşağıdaki tablolar ile belirledim. Sizin takdir ve değerlendirmelerinize sunar, gereğinin yapılmasını arz ederim.


Kadir ÇAKAR

Van İngilizce İl Zümre Başkanı

11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	Okul Genelinde Yapılacak Ortak Sınav				Okul Genelinde Yapılacak Ortak Sınav			
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo
THEME 5: BACK TO THE PAST	E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.	**	**	**	**	**	**	**	**
	E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.	**	**	**	**	**	**	**	**
	E11.5.P1. Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would	**	**	**	**	**	**	**	**
	E11.5.S1. Students will be able to talk about their regrets and wishes about past events.	**	**	**	**	**	**	**	**
	E11.5.S2. Students will be able to ask and answer questions about unreal past events.	**	**	**	**	**	**	**	**
	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.	1	1	1	1	-	-	-	-
E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.	1	1	1	-	-	-	-	-	
THEME 6: OPEN YOUR HEART	E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.	**	**	**	**	**	**	**	**
	E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've	**	**	**	**	**	**	**	**
	E11.6.S1. Students will be able to criticize an action in the past.	**	**	**	**	**	**	**	**
	E11.6.S2. Students will be able to express their inferences from the results of events in the past.	**	**	**	**	**	**	**	**
	E11.6.R1. Students will be able to draw conclusions for the past events in a text.	1	1	1	1	1	1	1	1
E11.6.W1. Students will be able to write a letter to criticize an event/organization.	1	1	-	-	1	1	-	-	
THEME 7: FACTS ABOUT TURKEY	E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.	**	**	**	**	**	**	**	**
	E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/	**	**	**	**	**	**	**	**
	E11.7.S1. Students will be able to give a presentation on a monument or historical site.	**	**	**	**	**	**	**	**
	E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited.	**	**	**	**	**	**	**	**
	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey.	1	-	1	1	1	1	1	1
E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.	1	1	-	-	1	1	-	-	
THEME 8: SPORTS	E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.					**	**	**	**
	E11.8.P1. Students will be able to practice rising and falling intonation in questions. Eg. Would you like another coffee? (rising and falling intonation)					**	**	**	**
	E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports.					**	**	**	**
	E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.					**	**	**	**
	E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.					1	1	1	1
	E11.8.W1. Students will be able to write a report on the interview they have made.					1	-	1	-
THEME 9: MY FRIENDS	E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.					**	**	**	**
	E11.9.P1. Students will be able to practice the pronunciation of assimilation- elision. Eg. Good boy- gubboi The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənəm/ friendship /frenʃɪp/.					**	**	**	**
	E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.					**	**	**	**
	E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.					1	-	1	-
	E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine.					1	1	-	-
E11.9.W2. Students will be able to write a booklet to describe their hometown.					1	-	-	-	

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayıları ile öğrencilerin dilî farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

- İl/ilçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.
- Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.