T.C. MİLLİ EĞİTİM BAKANLIĞI VAN ÖLÇME VE DEĞERLENDRİME MERKEZİ'NE

Van ili İngilizce dersi kapsamında bu dönem uygulanacak sınavlara yönelik, Milli Eğitim Bakanlığı tarafından yayımlanan Konu-Soru Tablolarını inceledim. İlimiz için uygun olan senaryoları, her sınıf düzeyi ve her iki yazılı sınav için aşağıdaki tablolar ile belirledim. Sizin takdir ve değerlendirmelerinize sunar, gereğinin yapılmasını arz ederim.

Van İngilizce İl Zümre Başkanı

12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

STORIES E12.7.S.2. Students will be able to make a presentation about unusual/odd news stories. E12.7.RL. Students will be able to list vocabulary for narrating and describing events in a text. E12.7.RL. Students will be able to paraphrase news/ stories/ past events. E12.7.NL. Students will be able to paraphrase news/ stories/ past events. E12.7.NL. Students will be able to paraphrase news/ stories/ past events. E12.7.NL. Students will be able to write a news story/a past experience/an imaginary story. E12.8.LL. Students will be able to make a news story/a past experience/an imaginary story. E12.8.LL. Students will be able to make down the solutions to the problems of excessive energy consumption around the world in a recorded text. E12.8.PL. Students will be able to make complaints and offer solutions to environmental/energy problems. E12.8.S. Students will be able to make complaints and offer solutions to environmental problems. E12.8.RL. Students will be able to participate in an informal debate about alternative energy in the future. E12.8.RL. Students will be able to write a email/a letter of complaint to a local authority about an environmental problems. E12.8.RL. Students will be able to write a email/a letter of complaint to a local authority about an environmental problems. E12.8.LL. Students will be able to write their opinions about the usage of alternative energy. E12.9.LL. Students will be able to islt the things needed to be done in a recorded text/video. E12.9.LL. Students will be able to participate in an informal debate about technological developments. E12.9.S. Students will be able to make an interview with a friend about the influence of technology on social life. E12.9.S. Students will be able to write a for and against essay discussing technology. E12.9.S. Students will be able to write a note asking someone to have something done. E12.9.S. Students will be able to write a note asking someone to have something done. E12.9.S. Students will be able to write a note asking		12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu	Į.							
## # 12.5.1.3 Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. ## # 12.5.1.3 Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. ## # 12.5.1.3 Students will be able to give to give the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break frieng and failing in the suggestions and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take a break friend and stress. Eg. Left's take	Tema	Kazanımlar .								
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PECHOLOGY E12.5.2.5. Students will be able to make comment on moods by looking at flashcards. E12.5.1.5. Students will be able to read a poem loudly by reflecting its tone. E12.5.8. Students will be able to read a poem loudly by reflecting its tone. E12.5.8. Students will be able to read a poem loudly by reflecting its tone. E12.5.8. Students will be able to read a poem loudly by reflecting its tone. E12.5.8. Students will be able to read a poem loudly by reflecting its tone. E12.5.8. Students will be able to read a poem loudly by reflecting its tone. E12.5.8. Students will be able to read a poem loudly by reflecting its tone. E12.5.8. Students will be able to read the runner moof mood reflected in a song/ painting/photograph In the students will be able to read the runner moof mood reflected in a song/ painting/photograph In the students will be able to read the runner moof mood reflected in a song/ painting/photograph In the students will be able to read the runner mood mood requests in various contents in a recorded text. E12.6.1.5 Students will be able to practice "Violed your / Avodgy". E12.6.1.5 Students will be able to runner and indivirous language while accepting and declining E12.6.1.5 Students will be able to to write an application letter to an organization for scholarship. E12.6.8.1.5 Students will be able to write an application letter to an organization for scholarship. E12.6.W.2. Students will be able to write an application letter to an organization for scholarship. E12.6.W.2. Students will be able to write an application letter to an organization for scholarship. E12.7.L.2. Students will be able to narrate the events in the past. E12.7.L.3. Students will be able to narrate the events in the past. E12.7.L.3. Students will be able to narrate the events in the past. E12.7.L.3. Students will be able to narrate the events in the past. E12.7.L.3. Students will be able to narrate the events in the past. E12.6.L.3. Students will be able to narrate the events in the past. E12.6		'	**	**	**	**	**	**	**	**
E12.5.3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. E12.5.81. Students will be able to a dead a poem loudly by reflecting its tone. E12.5.82. Students will be able to identify specific information in a real-life text. E12.5.83. Students will be able to identify specific information in a real-life text. E12.5.83. Students will be able to identify specific information in a real-life text. E12.5.83. Students will be able to identify specific information in a real-life text. E12.5.83. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph E12.5.83. Students will be able to controlled text. E12.6.81. Students will be able to practice "you coalescencer" Would you / / wodgy/ and could you / / wodgy/." E12.6.81. Students will be able to students were formal and informal language while accepting and deciling requests. E12.6.81. Students will be able to act out a self-prepared dialogue about requests/favours. E12.6.81. Students will be able to to act self-prepared dialogue about requests/favours. E12.6.81. Students will be able to write an application letter to an organization for scholarship. E12.6.81. Students will be able to write an application letter to an organization for scholarship. E12.6.81. Students will be able to write an application letter to an organization for scholarship. E12.6.81. Students will be able to make a personal painting scholarship. E12.6.82. Students will be able to make a personal painting scholarship. E12.6.83. Students will be able to practice exemines the area conductors. E12.6.83. Students will be able to practice area conductors to a recorded text wide. E12.6.83. Students will be able to practice area conductors to a recorded text wide. E12.6.83. Students will be able to practice area conductors to a recorded text wide. E12.6.83. Students will be able to practice area conductors to the past. E12.6.83. Students will be able to practice p			**	**	**	**	**	**	**	**
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through creative writing. 11.6.1.1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. 12.6.P.1. Students will be able to practice "vod coalescence" "Would you? / wordy." " " " " " " " " " " " " " " " " " "			1	1	1	-	-	-	-	-
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THEME 6: FAVORS 12.5.5.1. Students will be able to distinguish between formal and informal language while accepting and declining equests. 1.5.5.2. Students will be able to acru at a self prepared dialogue about requests/favours. 1.5.5.2. Students will be able to acru at self prepared dialogue about requests/favours. 1.5.5.2. Students will be able to write an announcement to invite people for a charity organization. 1.5.5.2. Students will be able to write an announcement to invite people for a charity organization. 1.5.5.2. Students will be able to write an announcement to invite people for a charity organization. 1.5.5.2. Students will be able to write an announcement to invite people for a charity organization. 1.5.5.2. Students will be able to write an announcement to invite people for a charity organization. 1.5.5.2. Students will be able to write an announcement to invite people for a charity organization. 1.5.5.2. Students will be able to complete a recorded text using cohesive devices. 1.5.5.2. Students will be able to complete a recorded text using cohesive devices. 1.5.5.2. Students will be able to make a presentation about unusual/odd news stories. 1.5.5.2. Students will be able to make a presentation about unusual/odd news stories. 1.5.5.2. Students will be able to make a presentation about unusual/odd news stories. 1.5.5.2. Students will be able to make a presentation about unusual/odd news stories. 1.5.5.2. Students will be able to make a presentation about unusual/odd news stories. 1.5.5.2. Students will be able to make a presentation about unusual/odd news stories. 1.5.5.2. Students will be able to make a presentation about unusual/odd news stories. 1.5.5.2. Students will be able to make a presentation about unusual/odd news stories. 1.5.5.2. Students will be able to write a news story/a past experience/an imaginary story. 1.5.5.2. Students will be able to write a news story/a past experience/an imaginary story. 1.5.5.2. Students will be able to write		E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.								
FAVORS Equests Equation Eq			**	**	**	**	**	**	**	**
E12.5.9.2. Students will be able to scan a text for the specific information about a charity organization/foundation. E12.6.W1. Students will be able to scan a text for the specific information about a charity organization. E12.6.W2. Students will be able to scan a text for the specific information about a charity organization. E12.6.W1. Students will be able to make an application letter to an organization for scholarship. E12.7.L1. Students will be able to one propriet a recorded text/video. E12.7.P1. Students will be able to one propriet a recorded text using cohesive devices. E12.7.P1. Students will be able to complete a recorded text using cohesive devices. E12.7.P1. Students will be able to one propriet are corded text using cohesive devices. E12.7.P1. Students will be able to make a presentation about unusual/odd news stories. E12.7.F1. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make a presentation about unusual/odd news stories. E12.7.F2. Students will be able to make complaints and describing events in a text. E12.7.F2. Students will be able to with a news story/, past experience/an imaginary story. E12.7.F2. Students will be able to with a news story/ past experience/an imaginary story. E12.7.F2. Students will be able to with a news story/ past experience/an imaginary story. E12.7.F2. Students will be able to with			**	**	**	**	**	**	**	**
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### TILEME ### TILEMENT WILL Students will be able to write an application letter to an organization for scholarship. ### TILEME ### TILEMENT WILL Students will be able to complete a recorded text using cohesive devices. ### TILEME ### TILEMENT WILL STUDENT WILL				1	1	1	-		1	1
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E12.712. Students will be able to complete a recorded text using cohesive devices. E12.7.P1. Students will be able to practice sentence stress appropriately. Eg. I missed the last episode. (rising and failing intonation) FIHEME 7. NEWS E12.7.F1. Students will be able to marke a presentation about unusual/odd news stories. E12.7.F1. Students will be able to make a presentation about unusual/odd news stories. E12.7.F1. Students will be able to make a presentation about unusual/odd news stories. E12.7.F1. Students will be able to make a presentation about unusual/odd news stories. E12.7.F1. Students will be able to reorder the past events in a news story. E12.7.F1. Students will be able to paraphrase news/ stories/ past events. E12.7.F1. Students will be able to paraphrase news/ stories/ past events. E12.7.F1. Students will be able to paraphrase news/ stories/ past events. E12.8.F1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. E12.8.F1. Students will be able to use intonation in a sentence appropriately. Eg. I think we're completely lost. (falling intonation) (falling intonation) E12.8.F1. Students will be able to make complaints and offer solutions to environmental /energy problems. E12.8.F1. Students will be able to marke complaints and offer solutions to environmental problems. E12.8.F2. Students will be able to marke complaints and offer solutions to environmental problems. E12.8.F2. Students will be able to marke a memily-later of complaint to a local authority about a newironmental problems. E12.8.F2. Students will be able to write a memily-later of complaint to a local authority about an environmental problems. E12.9.F1. Students will be able to marke an environmental problems. E12.9.F1. Students will be able to marke an interview with a friend about technological devices. E12.9.F1. Students will be able to write a for a diea about a technological developments. E12.9.F1. Students will be able to id		77				-				
THEME 8. ALTERNATIVE ENERGY E12.8.51. Students will be able to surmarize a reading bassage about alternative energy. E12.8.8.1. Students will be able to make a presentation about the usage of alternative energy. E12.8.8.1. Students will be able to marke a presentation about the usage of alternative energy. E12.8.8.2. Students will be able to marke a presentation about the usage of alternative energy. E12.8.8.1. Students will be able to marke a presentation about the usage of alternative energy. E12.8.8.2. Students will be able to marke a presentation about the usage of alternative energy. E12.8.8.2. Students will be able to marke a mail/a letter of complaint to a local authority about an environmental problems. E12.8.8.2. Students will be able to marke a presentation and the subscription of a hitechepology. E12.8.8.1. Students will be able to marke a presentation and the subscription of a hitechepology. E12.8.8.1. Students will be able to marke a presentation and the subscription of the subscription and the subscription an										
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THEME 8: ALTERNATIVE ENERGY E12.8.8.25 Students will be able to participate in an informal debate about alternative energy in the future. E12.8.R.1. Students will be able to summarize a reading passage about alternative energy. E12.8.R.1. Students will be able to analyze a reading passage about alternative energy. E12.8.W.1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problems. E12.8.W.1. Students will be able to write their opinions about the usage of alternative energy. E12.9.L.1. Students will be able to ind the main idea of a video about technological developments. E12.9.L.2. Students will be able to find the main idea of a video about technological developments. E12.9.P.1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. E12.9.S.2. Students will be able to make an interview with a friend about the influence of technology. E12.9.R.2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines. E12.9.W.3. Students will be able to write a note asking someone to have something done. E12.9.W.3. Students will be able to write a for and against essay discussing technology. E12.9.W.3. Students will be able to write a for and against essay discussing technology. E12.9.W.3. Students will be able to write a description of a hi-tech product by using linking words.							**	**	**	**
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^{*}İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazıma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

Il/ilçe genelinde yapılacak ortak sınavalvarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlaman yapılmıştır.

Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak planlamıştır.